

West Virginia Standards Alignment

West Virginia Early Learning Guidelines for ages 0 to 3 available online at

http://www.wvearlychildhood.org/resources/WV_Early_Learning_Standards_Framework_Infant_Toddler.pdf

Guidelines for ages 3-5 available online at

https://wvde.state.wv.us/oel/docs/earlylearning_standardsframework_brochureWEB.pdf

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

West Virginia Birth to age 3 Ages 3-5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Motor Development <u>Foundations for ages 0-3:</u></p> <ul style="list-style-type: none"> • Fine Motor • Gross Motor <p>Domain: Physical Health and Development <u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Fine Motor • Gross Motor • Health and Safety Practices <ul style="list-style-type: none"> - Healthy Development - Safety Practices 	<p>Domain: Physical and Motor Development <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these 	<p>Domain: Physical Development and Health <u>Components:</u></p> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



	healthy living practices promote a healthy self-image	
<p>Domain: Cognitive Development <i>Foundations for ages 0-3:</i></p> <ul style="list-style-type: none"> • Learning Schemes • Cause and Effect • Use of Tools • Object Permanence • Understanding Space • Imitation <p>Domain: Mathematics <i>Components for ages 3-5:</i></p> <ul style="list-style-type: none"> • Number – Counting and Cardinality <ul style="list-style-type: none"> - Number Names - Counting to Tell the Number of Objects - Comparing and Ordering Numbers • Number – Operations and the Problems they Solve <ul style="list-style-type: none"> - Composing and Decomposing Numbers; Addition and Subtraction • Measurement and Data <ul style="list-style-type: none"> - Direct Measurement - Representing and Interpreting Data • Geometry <ul style="list-style-type: none"> - Shapes, their Attributes and Spatial Reasoning <p>Domain: Science <i>Components for ages 3-5:</i></p> <ul style="list-style-type: none"> • Science As Inquiry <ul style="list-style-type: none"> - Foundational Knowledge of Scientific Inquiry 	<p>Domain: General Cognition <i>Components for ages 0-12:</i></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <i>Components:</i></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <i>Components:</i></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <i>Components</i></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation



<ul style="list-style-type: none"> - Utilization of Inquiry • Scientific Knowledge <ul style="list-style-type: none"> - Understanding the Living and Physical World <p>Domain: Social Studies Thinking Covered under the Social and Emotional Domain</p>		<p>Social Studies Knowledge and Skills Components</p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social and Emotional Development <u>Foundations for ages 0-3:</u></p> <ul style="list-style-type: none"> • Adult Interaction • Peer Interaction • Self-awareness and Self-concept • Emotions <p><u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Self-Concept <ul style="list-style-type: none"> - Self-Concept - Self-expression and Self-awareness • Social Relationships <ul style="list-style-type: none"> - Pro-social Behaviors - Cooperation • Knowledge of Family and Community <ul style="list-style-type: none"> - Understanding of Role in Family and Community • Dispositions of Learning <ul style="list-style-type: none"> - Intrinsic Motivation for Learning 	<p>Domain: Social and Emotional <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional <u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches to Learning <u>Foundations for ages 0-3:</u></p> <ul style="list-style-type: none"> • Curiosity • Persistence • Creativity and Imagination 	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness



<p><u>Components for ages 3-5:</u> Included in the Social and Emotional Domain</p>	<ul style="list-style-type: none"> • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<ul style="list-style-type: none"> • Cooperation
<p>Domain: Language and Literacy Development <u>Foundations for ages 0-3:</u></p> <ul style="list-style-type: none"> • Listening and Understanding • Communicating and Speaking • Emergent Literacy <p><u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Listening and Speaking <ul style="list-style-type: none"> - Receptive and expressive Language - Comprehension and Collaboration • Foundational Skills for Reading <ul style="list-style-type: none"> - Print Concepts - Phonological Awareness - Word Recognition • Literature <ul style="list-style-type: none"> - Key Ideas and Details - Integration of Knowledge and Ideas • Writing <ul style="list-style-type: none"> - Type and Purposes 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills



	development for comprehending stories and conversation	<ul style="list-style-type: none"> • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Creative Expression <u>Foundations for ages 0-3:</u></p> <ul style="list-style-type: none"> • Visual Arts • Music and Movement • Dramatic Play <p>Domain: The Arts <u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Music and Movement <ul style="list-style-type: none"> - Self-Expression - Foundations of Music and Movement • Visual Art <ul style="list-style-type: none"> - Self-Expression - Foundations of Visual Art • Dramatic Play <ul style="list-style-type: none"> - Self-Expression 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama

