

Washington Standards Alignment

Washington Early Learning Guidelines for birth to 3rd Grade available online at

<https://del.wa.gov/sites/default/files/imported/publications/development/docs/guidelines.pdf>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Washington Birth to 3 rd Grade	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Physical Well-Being, Health and Motor Development <u>Guidelines Area for Birth – 3rd Grade:</u></p> <ul style="list-style-type: none"> • Touching, Seeing, Hearing and Moving Around <ul style="list-style-type: none"> - Gross Motor Skills - Fine Motor Skills - Sensorimotor Skills • Growing Up Healthy <ul style="list-style-type: none"> - Personal Health and Hygiene - Nutrition and Health - Safety 	<p>Domain: Physical and Motor Development <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image 	<p>Domain: Physical Development and Health <u>Components:</u></p> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



<p>Domain: Cognition and General Knowledge: Mathematics, Science, Social Studies <u>Guidelines Area for Birth – 3rd Grade:</u></p> <ul style="list-style-type: none"> • Learning About My World <ul style="list-style-type: none"> - Knowledge (cognition) - Math - Science - Social Studies - Arts 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation <p>Social Studies Knowledge and Skills</p>
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<p>Domain: Social and Emotional Development <u>Guidelines Area for birth – 3rd Grade:</u></p> <ul style="list-style-type: none"> • About Me and my Family and Culture <ul style="list-style-type: none"> - Family and Culture - Self-Concept - Self-Management - Learning about Learning • Building Relationships <ul style="list-style-type: none"> - Interactions with Adults - Interactions with Children - Social Behavior 	<p>Domain: Social and Emotional <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional <u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches to Learning <u>Guidelines Area for Birth – 3rd Grade:</u></p> <ul style="list-style-type: none"> • About Me and My Family Culture <ul style="list-style-type: none"> - Family and Culture - Self-Concept - Self-Management - Learning about Learning 	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation



<p>Domain: Language, Communication and Literacy <u>Guidelines Area for Birth – 3rd Grade:</u></p> <ul style="list-style-type: none"> • Communicating (Literacy) <ul style="list-style-type: none"> - Speaking and Listening (Language Development) - Reading - Writing 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Cognition and General Knowledge – Creative Arts Expression <u>Guidelines Area for Birth – 3rd Grade:</u></p> <ul style="list-style-type: none"> • Learning About My World <ul style="list-style-type: none"> - Knowledge (cognition) 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music



<ul style="list-style-type: none"> - Math - Science - Social Studies - Arts 	<p>visual arts (painting, sculpting, photography, film etc.), drama and theater, and music</p> <ul style="list-style-type: none"> • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<ul style="list-style-type: none"> • Creative Movement and Dance • Art • Drama
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