

Utah Standards Alignment

Utah Early Learning Guidelines for ages 0 to 3 available online at https://urpd.usu.edu/ou-files/uploads/early_childhood-2.pdf

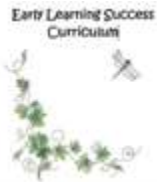
Guidelines for ages 4-5 available online at <https://www.schools.utah.gov/file/867f3f1b-c233-497a-bd45-e31dc4581327>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Utah Birth to age 3 Ages 4-5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Physical and Motor Development <u>Standards for ages 0-3:</u></p> <ul style="list-style-type: none"> • Gross Motor • Fine Motor • Physical Health and Well-Being <p>Domain: Physical/Health & Safety <u>Standards for ages 4-5:</u></p> <ul style="list-style-type: none"> • Develop Fine and Gross Motor Coordination • Develop Understanding of Health and Safety 	<p>Domain: Physical and Motor Development <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these 	<p>Domain: Physical Development and Health <u>Components:</u></p> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



	healthy living practices promote a healthy self-image	
<p>Domain: Cognitive Development <u>Standards for ages 0-3:</u></p> <ul style="list-style-type: none"> • Exploration and Discovery • Memory • Problem Solving • Imitation and Symbolic Play <p>Domain: Mathematics <u>Standards for ages 4-5:</u></p> <ul style="list-style-type: none"> • Counting and Cardinality • Operations and Algebraic Thinking • Number and Operations in Base Ten • Measurement and Data • Geometry <p>Domain: Approaches to Learning and Science <u>Standards for ages 4-5:</u></p> <ul style="list-style-type: none"> • Processes, Communication and Nature of Science • Understand Earth and Space Science • Understand Physical Science through the Study of the Forces of Motion and the Properties of Materials <p>Domain: Social Studies <u>Standards for ages 4-5:</u> Included in the Social/Emotional Domain</p>	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation



		Social Studies Knowledge and Skills Components <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
Domain: Social and Emotional Development <u>Standards for ages 0-3:</u> <ul style="list-style-type: none"> • Trust and Emotional Security • Self-Awareness • Self-Regulation • Relationships with Other Children <u>Standards for ages 4-5:</u> <ul style="list-style-type: none"> • Self-Awareness and Positive Self-Esteem • Develop Social Skills that Promote Positive Interactions with Others 	Domain: Social and Emotional Components for ages 0-12: <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	Domain: Social and Emotional Components: <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
Domain: Approaches to Learning <u>Standards for ages 0-3:</u> Not included for this age <u>Standards for ages 3-5:</u> Included in the Science Domain	Domain: Approaches to Learning Components for ages 0-12: <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children 	Domain: Approaches to Learning Components: <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation



	assimilate new learning into already acquired learning	
<p>Domain: Language Development and Communication <u>Standards for ages 0-3:</u></p> <ul style="list-style-type: none"> • Listening and Understanding • Communicating and Speaking • Emergent Literacy <p>Domain: English Language Arts <u>Standards for ages 4-5:</u></p> <ul style="list-style-type: none"> • Reading Standards for Literature • Reading Standards for Informational Test • Reading Standards for Foundational Skills • Standards for Writing • Standards for Speaking and Listening • Standards for Language 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Creative Arts <u>Standards for ages 0-3:</u> Not included for this age</p>	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p>	<p>Domain: Creative Arts Expression <u>Components:</u></p>



<p><u>Standards for ages 4-5:</u></p> <ul style="list-style-type: none"> • Participate in a Variety of Activities that Allow for Creative and Imaginative Expression 	<ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama
---	--	--

