

Tennessee Standards Alignment

Tennessee Early Learning Guidelines for ages 0 to 4 available online at

https://www.tn.gov/content/dam/tn/education/standards/tnelds/std_tnelds_birth-4yo.pdf

Learning Guidelines for ages 4-5 available online at

https://www.tn.gov/content/dam/tn/education/standards/tnelds/std_tnelds_4yo_2018.pdf

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Tennessee Birth to age 4 Ages 4-5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical Development <u>Strands for ages 0-4:</u> <ul style="list-style-type: none"> • Gross Motor (Large Muscle) • Fine Motor (Small Muscle) • Self-Help <u>Strands for ages 4-5:</u> <ul style="list-style-type: none"> • Sensorimotor • Gross Motor • Fine Motor • Personal Health and Safety 	Domain: Physical and Motor Development <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, 	Domain: Physical Development and Health <u>Components:</u> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



	<p>hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image</p>	
<p>Domain: Math <u>Strands for ages 0-4:</u></p> <ul style="list-style-type: none"> • Counting and Cardinality • Comparing Numbers • Operations and Algebra • Measurement and Data • Geometry and Spatial Sense • Problem Solving and Analyzing Data <p>Domain: Mathematics <u>Strands for ages 4-5:</u></p> <ul style="list-style-type: none"> • Counting and Cardinality • Operations and Algebraic Thinking • Number and Operations in Base Ten • Measurement and Data • Geometry <p>Domain: Science <u>Strands for ages 0-4:</u></p> <ul style="list-style-type: none"> • Sensory Awareness • Observation and Exploration • Problem Solving • Simple Tools • Earth and Space • Sequencing and Time • Living Things • Physical Science <p><u>Strands for ages 4-5:</u></p>	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation



<ul style="list-style-type: none"> • Physical Science • Life Science • Earth Science • Engineering, Technology and Science <p>Domain: Social Studies <u>Strands for ages 0-4:</u></p> <ul style="list-style-type: none"> • Interactions and Culture • History <p><u>Strands for ages 4-5:</u></p> <ul style="list-style-type: none"> • Culture • Economics • Geography • Government and Civics • History 		<p>Social Studies Knowledge and Skills Components</p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social Emotional Development <u>Strands for ages 0-4:</u></p> <ul style="list-style-type: none"> • Self-Awareness (Self-Concept) • Self-Regulation (Self-Control) • Cooperation <p>Domain: Social and Personal Competencies <u>Strands for ages 4-5:</u></p> <ul style="list-style-type: none"> • Self-Awareness • Self-Management • Social Awareness • Relationship Skills 	<p>Domain: Social and Emotional Components for ages 0-12:</p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional Components:</p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches to Learning <u>Strands for ages 0-4:</u></p>	<p>Domain: Approaches to Learning Components for ages 0-12:</p>	<p>Domain: Approaches to Learning</p>



<ul style="list-style-type: none"> • Engages and Interacts • Flexibility and Inventiveness • Problem Solving • Persistence <p><u>Strands for ages 4-5:</u></p> <ul style="list-style-type: none"> • Creativity • Self-Regulation • Critical Thinking • Communication • Collaboration 	<ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<p><u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attention • Cooperation
<p>Domain: Language and Early Literacy Development</p> <p><u>Strands for ages 0-4:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language • Speech • Reading Foundational Skills • Writing Behaviors and Skills <p>Domain: English Language Arts</p> <p><u>Strands for ages 4-5:</u></p> <ul style="list-style-type: none"> • Reading Standards: Key Ideas and Details • Reading Standards: Craft and Structure • Reading Standards: Integration of Knowledge and Ideas • Reading Standards: Range of Reading and Level of Text Complexity • Foundational Literacy Standards: Print Concepts • Foundational Literacy Standards: Phonological Awareness 	<p>Domain: Language and Literacy</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language 	<p>Domain: Language Development</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners</p> <p><u>Components:</u></p>



<ul style="list-style-type: none"> • Foundational Literacy Standards: Phonics and Word Recognition • Foundational Literacy Standards: Word Composition • Foundational Literacy Standards: Fluency • Foundational Literacy Standards: Sentence Composition • Foundational Literacy Standards: Vocabulary Acquisition • Writing Standards: Text Types and Protocol • Writing Standards: Production and Distribution of Writing • Writing Standards: Research to Build and Present Knowledge • Writing Standards: Range of Writing • Speaking and Listening Standards: Comprehension and Collaboration • Speaking and Listening Standards: Presentation of Knowledge and Ideas 	<ul style="list-style-type: none"> • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Creative Arts <u>Strands for ages 0-4:</u></p> <ul style="list-style-type: none"> • Music • Art • Dramatic Play and Movement <p><u>Strands for ages 4-5:</u></p> <ul style="list-style-type: none"> • Visual Arts • Music • Creative Movement and Dance • Theatre/Dramatic Play • Cultural Differences 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama



	<ul style="list-style-type: none">• Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences	
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