

## South Carolina Standards Alignment

South Carolina Early Learning Guidelines for ages 0 to 5 available online at

[https://ed.sc.gov/scdoe/assets/File/instruction/early-learning-literacy/South%20Carolina%20Early%20Learning%20Standards%202017\\_Accessible%20Version.pdf](https://ed.sc.gov/scdoe/assets/File/instruction/early-learning-literacy/South%20Carolina%20Early%20Learning%20Standards%202017_Accessible%20Version.pdf)

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

<b>South Carolina</b> Birth to age 5	<b>Early Learning Success Alignment</b> Birth to age 12	<b>Head Start</b> Nationally Recognized Standards
<b>Domain: Health and Physical Development</b> <u>Subdomains for ages 0-5:</u> <ul style="list-style-type: none"> <li>• Physical Health and Growth</li> <li>• Motor Development</li> <li>• Self-Care</li> <li>• Safety Awareness</li> </ul>	<b>Domain: Physical and Motor Development</b> <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> <li>• Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development</li> <li>• Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools</li> <li>• Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these</li> </ul>	<b>Domain: Physical Development and Health</b> <u>Components:</u> <ul style="list-style-type: none"> <li>• Physical Health Status</li> <li>• Health Knowledge and Practice</li> <li>• Gross Motor Skills</li> <li>• Fine Motor Skills</li> </ul>



	healthy living practices promote a healthy self-image	
<p><b>Domain: Cognitive Development</b> <i>Subdomains for ages 0-5:</i></p> <ul style="list-style-type: none"> <li>• Construction of Knowledge: Thinking and Reasoning</li> <li>• Creative Expression</li> <li>• Social Connections</li> <li>• Scientific Exploration and Knowledge</li> </ul> <p><b>Domain: Mathematical Thinking and Expression</b> <i>Subdomains for ages 0-5:</i></p> <ul style="list-style-type: none"> <li>• Foundations for Number Sense</li> <li>• Foundations for Algebraic Thinking</li> <li>• Foundations for Geometry and Spatial Understanding</li> <li>• Foundations for Measurement and Data Analysis</li> <li>• Mathematical Thinking and Reasoning</li> </ul>	<p><b>Domain: General Cognition</b> <i>Components for ages 0-12:</i></p> <ul style="list-style-type: none"> <li>• Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning</li> <li>• Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science</li> <li>• Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills</li> </ul>	<p><b>General Cognition Domains</b> <b>Mathematics Knowledge and Skills</b> <i>Components:</i></p> <ul style="list-style-type: none"> <li>• Number Concepts and Quantities</li> <li>• Number Relationships and Operations</li> <li>• Geometry and Spatial Sense</li> <li>• Patterns</li> <li>• Measurement and Comparison</li> </ul> <p><b>Science Knowledge and Skills</b> <i>Components:</i></p> <ul style="list-style-type: none"> <li>• Scientific Skills and Method</li> <li>• Conceptual Knowledge of the Natural and Physical World</li> </ul> <p><b>Logic and Reasoning</b> <i>Components</i></p> <ul style="list-style-type: none"> <li>• Reasoning and Problem Solving</li> <li>• Symbolic Representation</li> </ul>



		<b>Social Studies Knowledge and Skills</b> <u>Components</u> <ul style="list-style-type: none"> <li>• Family and Community</li> <li>• History and Events</li> <li>• People and the Environment</li> </ul>
<b>Domain: Social and Emotional Development</b> <u>Subdomains for ages 0-5:</u> <ul style="list-style-type: none"> <li>• Developing a Sense of Self</li> <li>• Developing a Sense of Self with Others</li> <li>• Learning about Feelings</li> </ul>	<b>Domain: Social and Emotional</b> <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> <li>• Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves</li> <li>• Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation</li> <li>• Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior</li> </ul>	<b>Domain: Social and Emotional</b> <u>Components:</u> <ul style="list-style-type: none"> <li>• Social Relationships</li> <li>• Self-Concept and Self-Efficacy</li> <li>• Self-Regulation</li> <li>• Emotional and Behavioral Health</li> </ul>
<b>Domain: Approaches to Play and Learning</b> <u>Subdomains for ages 0-5:</u> <ul style="list-style-type: none"> <li>• Curiosity, Information-Seeking, and Eagerness</li> <li>• Play and Imagination</li> <li>• Risk-Taking, Problem-Solving, and Flexibility</li> <li>• Attentiveness, Effort, and Persistence</li> </ul>	<b>Domain: Approaches to Learning</b> <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> <li>• Interest in Learning – including curiosity and risk taking; how children approach new learning</li> <li>• Learning Strategies – such as imagination, invention, and persistence; how children apply new learning</li> <li>• Reflective Learning Practices – such as reflection and interpretation; how children</li> </ul>	<b>Domain: Approaches to Learning</b> <u>Components:</u> <ul style="list-style-type: none"> <li>• Initiative and Curiosity</li> <li>• Persistence and Attentiveness</li> <li>• Cooperation</li> </ul>



	assimilate new learning into already acquired learning	
<b>Domain: Language Development and Communication</b> <u>Subdomains for ages 0-5:</u> <ul style="list-style-type: none"> <li>• Learning to Communicate</li> <li>• Foundations for Reading</li> <li>• Foundations for Writing</li> </ul>	<b>Domain: Language and Literacy</b> <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> <li>• Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves</li> <li>• Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development</li> <li>• Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language</li> <li>• Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation</li> </ul>	<b>Domain: Language Development</b> <u>Components:</u> <ul style="list-style-type: none"> <li>• Receptive Language</li> <li>• Expressive Language</li> </ul> <b>Domain: Literacy Knowledge and Skills</b> <u>Components:</u> <ul style="list-style-type: none"> <li>• Book Appreciation</li> <li>• Phonological Awareness</li> <li>• Alphabet Knowledge</li> <li>• Print Concepts and Conventions</li> <li>• Early Writing</li> </ul> <b>Domain: English Language Dev for children who are ESL learners</b> <u>Components:</u> <ul style="list-style-type: none"> <li>• Receptive English Language Skills</li> <li>• Expressive English Language Skills</li> <li>• Engagement in English Literacy Activities</li> </ul>
<b>Domain: Creative Thinking</b> <u>Subdomains for ages 0-5:</u> Included in the Cognitive Development Domain	<b>Domain: Creativity and the Arts</b> <u>Components for ages 0-12:</u>	<b>Domain: Creative Arts Expression</b> <u>Components:</u>



	<ul style="list-style-type: none"> <li>• Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music</li> <li>• Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating</li> <li>• Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences</li> </ul>	<ul style="list-style-type: none"> <li>• Music</li> <li>• Creative Movement and Dance</li> <li>• Art</li> <li>• Drama</li> </ul>
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