

Rhode Island Standards Alignment

Rhode Island Early Learning Guidelines for 9 months to age 5 available online at

http://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Early-Childhood/ELDS/2013_Early_Learning_and_Development_Standards.pdf

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Rhode Island 9 months to age 5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical Health and Motor Development <u>Components for ages 9 months to 5:</u> <ul style="list-style-type: none"> • Health and Safety Practices • Gross Motor Development • Fine Motor Development 	Domain: Physical and Motor Development <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these 	Domain: Physical Development and Health <u>Components:</u> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



	healthy living practices promote a healthy self-image	
<p>Domain: Cognitive Development <u>Components for ages 9 months to 5:</u></p> <ul style="list-style-type: none"> • Logic and Reasoning • Memory and Working Memory • Attention and Inhibitory Control • Cognitive Flexibility <p>Domain: Mathematics <u>Components for ages 9 months to 5:</u></p> <ul style="list-style-type: none"> • Number Sense and Quantity • Number Relationships and Operations • Classification and Patterning • Measurement, Comparison, and Ordering • Geometry and Spatial Sense <p>Domain: Science <u>Components for ages 9 months to 5:</u></p> <ul style="list-style-type: none"> • Scientific Inquiry and Application • Knowledge of Science Concepts <p>Domain: Social Studies <u>Components for ages 9 months to 5:</u></p> <ul style="list-style-type: none"> • Self, Family, and Community • Self, History, and Geography 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation



		Social Studies Knowledge and Skills Components <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
Domain: Social and Emotional Development <u>Components for ages 9 months to 5:</u> <ul style="list-style-type: none"> • Relationships with Others • Sense of Self • Self-Regulation 	Domain: Social and Emotional <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	Domain: Social and Emotional <u>Components:</u> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
Domain: Approaches to Learning <u>Components for ages 9 months to 5:</u> Included in the Cognitive Development Domain	Domain: Approaches to Learning <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children 	Domain: Approaches to Learning <u>Components:</u> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation



	assimilate new learning into already acquired learning	
<p>Domain: Language Development <i>Components for ages 9 months to 5:</i></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language • Pragmatics • Language Development of Dual Language Learners <p>Domain: Literacy <i>Components for ages 9 months to 5:</i></p> <ul style="list-style-type: none"> • Phonological Awareness • Alphabet Knowledge • Print Knowledge • Comprehension and Interest • Literacy Development for Dual Language Learners • Emergent Writing 	<p>Domain: Language and Literacy <i>Components for ages 0-12:</i></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: Language Development <i>Components:</i></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <i>Components:</i></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <i>Components:</i></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Creative Arts <i>Components for ages 9 months to 5:</i></p>	<p>Domain: Creativity and the Arts <i>Components for ages 0-12:</i></p>	<p>Domain: Creative Arts Expression <i>Components:</i></p>



<ul style="list-style-type: none"> • Experimentation and Participation in the Creative Arts 	<ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama
------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------

