Oklahoma Standards Alignment

Oklahoma Early Learning Guidelines for ages birth through age 3 available online at
http://www.okdhs.org/OKDHS%20Publication%20Library/10-23.pdf
Guidelines for ages 3-5 available online at https://sde.ok.gov/sites/ok.gov.sde/files/C3%20Pass%20prek.pdf

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Oklahoma Birth to age 3 Ages 3-5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical Development *Standards for ages 0-3:* • Large Muscle Development • Small Motor Development • Coordination of eye and hand movements • Development of self-help skills **Domain: Health and Safety** *Standards for ages 0-3:* • Participates in activities that promote health, safety and nutrition **Domain: Health, Safety, and Physical Development** *Standards for ages 3-5:* • Large Motor Skill Development • Small Motor Skill Development • Health Enhancing Activity Development	**Domain: Physical and Motor Development** *Components for ages 0-12:* • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these	**Domain: Physical Development and Health** *Components:* • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills

	healthy living practices promote a healthy self-image	

Cognitive Domains
Standards for ages 0-3:
• **Mathematics**
  - Begins to develop awareness of patterns in the environment
  - Spatial Awareness/Geometry: Awareness of themselves in relation to objects and structures around them
  - Number Sense: Begins to develop an awareness of quantity
• **Science**
  - Begins to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining
  - Investigates objects with physical properties and basic concepts of the earth
  - Observes and investigates living things
• **Social Studies**
  - Participates in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community
 	
Standards for ages 3-5:
• **Mathematics**
  - Algebraic Reasoning: Patterns and Relationships
  - Number Sense
  - Geometry and Spatial Sense
  - Measurement
	Domain: General Cognition
	Components for ages 0-12:
	• Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning
	
	• Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science
	
	• Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills
		General Cognition Domains
		Mathematics Knowledge and Skills
		Components:
		• Number Concepts and Quantities
		• Number Relationships and Operations
		• Geometry and Spatial Sense
		• Patterns
		• Measurement and Comparison
		
		Science Knowledge and Skills
		Components:
		• Scientific Skills and Method
		• Conceptual Knowledge of the Natural and Physical World
		
		Logic and Reasoning
		Components
		• Reasoning and Problem Solving
		• Symbolic Representation

-   Data Analysis
• **Science**
-   Science Processes and Inquiry
-   Physical Science
-   Life Science
-   Earth/Space Science
• **Social Studies**
-   Civics
-   Geography
    Basic geographic concepts
    Discuss how various communities and
    cultures are alike and different
-   Economics
		Social Studies Knowledge and Skills
		Components
		• Family and Community
		• History and Events
		• People and the Environment

Domain: Social and Emotional *Standards for ages 0-3:* • Develops social skills and a sense of security through relationships with others who consistently their meet needs • Develops strategies to regulate emotions and behavior • Perceives self as a unique individual **Domain: Social and Personal Skills** *Standards for ages 3-5:* • Participates in activities to develop the skills necessary for working and interacting with others • Develops the skills necessary for participating in a variety of settings	**Domain: Social and Emotional** *Components for ages 0-12:* • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior	**Domain: Social and Emotional** *Components:* • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
Domain: Approaches to Learning *Standards for ages 0-3:*	**Domain: Approaches to Learning** *Components for ages 0-12:*	**Domain: Approaches to Learning** *Components:*

• Demonstrates learning through persistence and varying degrees of initiative, curiosity, sensory exploration and problem solving _Standards for ages 3-5:_ • Demonstrates positive attitudes, habits, and learning styles	• Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning	• Initiative and Curiosity • Persistence and Attentiveness • Cooperation
Domain: Communication Skills and Early Literacy _Standards for ages 0-3:_ • Receptive (Listening): Hears and responds to sounds in the environment • Expressive (Speaking/Vocabulary): Expresses needs, thoughts, and interests through gestures, sound or words • Print Awareness: Begins to recognize familiar faces, patterns, symbols and logos in the environment • Comprehension: Attaches meaning to sounds, gestures, signs and words heard • Pre-Writing: Explores different tools that will lead to making random marks, scribbles and pictures _Standards for ages 3-5:_ Oral • Listening: Listens for information and for pleasure	**Domain: Language and Literacy** _Components for ages 0-12:_ • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language	**Domain: Language Development** _Components:_ • Receptive Language • Expressive Language **Domain: Literacy Knowledge and Skills** _Components:_ • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing **Domain: English Language Dev for children who are ESL learners** _Components:_

• Speaking: Expresses ideas or opinions in group or individual settings Literacy • Print Awareness: Understands the characteristics of written language • Phonological Awareness: Demonstrates the ability to work with rhymes, words, syllables, and onsets and rimes • Phonemic Awareness: Demonstrates the ability to hear, identify, and manipulate individual sounds in spoken words • Phonics: Demonstrates the ability to apply sound-symbol relationships • Vocabulary: Develops and expands knowledge of words and word meaning to increase vocabulary • Comprehension: Associates meaning and understanding with reading Writing • Uses the "writing process" to express thoughts and feelings	• Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation	• Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
Domain: Creative Skills _Standards for ages 0-3:_ • Participates in activities to foster individual creativity _Standards for ages 3-5:_ • OParticipates in activities that foster individual creativity	**Domain: Creativity and the Arts** _Components for ages 0-12:_ • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating	**Domain: Creative Arts Expression** _Components:_ • Music • Creative Movement and Dance • Art • Drama

	• Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences	