

Ohio Standards Alignment

Ohio Early Learning Guidelines available online at <http://education.ohio.gov/Topics/Early-Learning/Early-Learning-Content-Standards/Birth-Through-Pre-K-Learning-and-Development-Stand>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Ohio Birth to age 5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical Well-Being and Motor Development <u>Component for ages 0-5:</u> <ul style="list-style-type: none"> • Motor Development <ul style="list-style-type: none"> - Large Muscle: Balance and Coordination - Small Muscle: Tough, Grasp, Reach, Manipulate - Oral-Motor - Sensory-Motor • Physical Well-Being <ul style="list-style-type: none"> - Body Awareness - Physical Activity - Nutrition - Self-Help - Safety Practices 	Domain: Physical and Motor Development <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image 	Domain: Physical Development and Health <u>Components:</u> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



<p>Domain: Cognition and General Knowledge <u>Component for ages 0-5:</u></p> <ul style="list-style-type: none"> • Cognitive Skills <ul style="list-style-type: none"> - Memory - Symbolic Thought - Reasoning and Problem-Solving • Number Sense <ul style="list-style-type: none"> - Number Sense and Counting • Number Relationships and Operations <ul style="list-style-type: none"> - Number Relationships • Algebra <ul style="list-style-type: none"> - Group and Categorize - Patterning • Measurement and Data <ul style="list-style-type: none"> - Describe and Compare Measurable Attributes - Data Analysis • Geometry <ul style="list-style-type: none"> - Spatial Relationships - Identify and Describe Shapes - Analyze, Compare and Create Shapes • Self <ul style="list-style-type: none"> - Social Identity • History <ul style="list-style-type: none"> - Historical Thinking and Skills - Heritage • Geography <ul style="list-style-type: none"> - Spatial Thinking and Skills - Human Systems • Government <ul style="list-style-type: none"> - Civic Participation Skills - Rules and Laws 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains</p> <p>Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation <p>Social Studies Knowledge and Skills</p>
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<ul style="list-style-type: none"> • Economics <ul style="list-style-type: none"> - Scarcity - Production and Consumption • Science Inquiry and Application <ul style="list-style-type: none"> - Inquiry - Cause and Effect • Earth and Space Science <ul style="list-style-type: none"> - Explorations of the Natural World • Physical Science <ul style="list-style-type: none"> - Exploration of Energy • Life Science <ul style="list-style-type: none"> - Exploration of Living Things 		<p><u>Components</u></p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social and Emotional <u>Component for ages 0-5:</u></p> <ul style="list-style-type: none"> • Self <ul style="list-style-type: none"> - Awareness and Expression of Emotion - Self-Concept - Self-Comforting - Self-Regulation - Sense of Competence • Relationships <ul style="list-style-type: none"> - Attachment - Interactions with Adults - Peer Interactions and Relationships - Empathy 	<p>Domain: Social and Emotional <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional <u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches Toward Learning <u>Component for ages 0-5:</u></p> <ul style="list-style-type: none"> • Initiative <ul style="list-style-type: none"> - Initiative and Curiosity - Planning, Action and Reflection • Engagement and Persistence 	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness



<ul style="list-style-type: none"> - Attention - Persistence • Creativity <ul style="list-style-type: none"> - Innovation and Invention - Expression of Ideas and Feelings Through the Arts 	<ul style="list-style-type: none"> • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<ul style="list-style-type: none"> • Cooperation
<p>Domain: Language and Literacy <u>Component for ages 0-5:</u></p> <ul style="list-style-type: none"> • Listening and Speaking <ul style="list-style-type: none"> - Receptive Language and Comprehension - Expressive Language - Social Communication • Reading <ul style="list-style-type: none"> - Early Reading - Reading Comprehension - Fluency - Print Concepts - Phonological Awareness - Letter and Word Recognition • Writing <ul style="list-style-type: none"> - Early Writing - Writing Process - Writing Application and Composition 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills



	development for comprehending stories and conversation	<ul style="list-style-type: none"> • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Creative Arts <u>Component for ages 0-5:</u> This area is included in the Approaches Toward Learning Domain</p>	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama

