

North Dakota Standards Alignment

North Dakota Early Learning Guidelines for ages 0-3 available online at <http://www.nd.gov/dhs/info/pubs/docs/cfs/2009-08-earlylearning-birth-3.pdf>

Guidelines for ages 3-5 available online at <http://www.nd.gov/dhs/info/pubs/docs/cfs/nd-early-learning-guidelines-for-ages-3-thru-5.pdf>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

North Dakota Birth to age 5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Health and Physical Development <u>Component for ages 0-3:</u></p> <ul style="list-style-type: none"> • Gross Motor • Fine Motor • Physical Health and Well-Being <p><u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> • Gross Motor • Fine Motor • Physical Health and Well-Being • Injury Prevention and Safety 	<p>Domain: Physical and Motor Development <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these 	<p>Domain: Physical Development and Health <u>Components:</u></p> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



	healthy living practices promote a healthy self-image	
<p>Domain: Cognitive <u>Component for ages 0-3:</u></p> <ul style="list-style-type: none"> • Exploration and Discovery • Memory • Problem Solving • Imitation and Symbolic Play <p>Domains for Cognitive Development <u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> • Mathematics and Logical Thinking <ul style="list-style-type: none"> - Number Sense and Operations - Spatial Sense - Measurement - Patterns and Algebra Functions - Representing and Interpreting Data • Science and Problem Solving <ul style="list-style-type: none"> - Knowledge - Observation - Inquisitiveness - Investigation - Application • Social Studies <ul style="list-style-type: none"> - Families and Cultures - Community - Decision Making - Places and Environments - Resources - Passage of Time 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation



		Social Studies Knowledge and Skills Components <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
Domain: Social and Emotional Component for ages 0-3: <ul style="list-style-type: none"> • Trust and Emotional Security • Self-Awareness • Self-Regulation • Relationships with Other Children <u>Component for ages 3-5:</u> <ul style="list-style-type: none"> • Self-Concept • Self-Regulation • Self-Reliance and Resiliency • Social Competence • Interactions with Peers and Adults 	Domain: Social and Emotional Components for ages 0-12: <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	Domain: Social and Emotional Components: <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
Domain: Approaches to Learning Component for ages 0-3: Included in Cognitive Development <u>Component for ages 3-5:</u> <ul style="list-style-type: none"> • Initiative and Curiosity • Engagement and Persistence • Flexibility and Risk Taking • Imagination and Invention • Compliance • Reflection and Interpretation 	Domain: Approaches to Learning Components for ages 0-12: <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children 	Domain: Approaches to Learning Components: <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation



	assimilate new learning into already acquired learning	
<p>Domain: Language Development and Communication <u>Component for ages 0-3:</u></p> <ul style="list-style-type: none"> • Listening and Understanding • Communicating and Speaking • Emergent Literacy <p>Domain: Language and Literacy <u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> • Listening and Comprehension • Speaking and Communicating • Phonological Awareness • Emergent Reading • Emergent Writing 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Expressive Arts and Creative Thinking <u>Component for ages 0-3:</u></p>	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p>	<p>Domain: Creative Arts Expression <u>Components:</u></p>



<p>Not addressed at this age</p> <p><u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> • Music and Dance • Visual Arts • Dramatic Play and Movement • Appreciation of the Arts 	<ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama
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