

## New Mexico Standards Alignment

New Mexico Early Learning Guidelines available online at [https://www.newmexicokids.org/wp-content/uploads/2015/05/Early\\_Learning\\_Guidelines\\_Birth\\_thru\\_Kindergarten\\_July\\_2014.pdf](https://www.newmexicokids.org/wp-content/uploads/2015/05/Early_Learning_Guidelines_Birth_thru_Kindergarten_July_2014.pdf)

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

<b>New Mexico</b> Birth to age 5	<b>Early Learning Success Alignment</b> Birth to age 12	<b>Head Start</b> Nationally Recognized Standards
<p><b>Domain: Physical Development, Health, and Well-Being</b>  <u>Component for ages 0-3:</u></p> <ul style="list-style-type: none"> <li>• Large Motor</li> <li>• Fine Motor</li> <li>• Self-Help, Safety, Health, and Physical Well-Being Skills</li> </ul> <p><u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> <li>• Gross Motor</li> <li>• Fine Motor</li> <li>• Health and Hygiene</li> <li>• Safe Behaviors</li> </ul>	<p><b>Domain: Physical and Motor Development</b>  <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> <li>• Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development</li> <li>• Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools</li> <li>• Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image</li> </ul>	<p><b>Domain: Physical Development and Health</b>  <u>Components:</u></p> <ul style="list-style-type: none"> <li>• Physical Health Status</li> <li>• Health Knowledge and Practice</li> <li>• Gross Motor Skills</li> <li>• Fine Motor Skills</li> </ul>



<p><b>General Cognition</b> <u>Component for ages 0-3:</u></p> <ul style="list-style-type: none"> <li>• Exploration and Discovery</li> <li>• Concept Development and Memory</li> <li>• Problem-Solving and Use of Symbols</li> </ul> <p><b>Domains</b> <u>Component for ages 4-5:</u></p> <ul style="list-style-type: none"> <li>• <b>Numeracy</b> <ul style="list-style-type: none"> <li>- Numbers and Quantities</li> <li>- Geometrical and Spatial Concepts</li> <li>- Measurement and Comparison</li> <li>- Ability to Investigate, Organize, and Create Representations</li> </ul> </li> <li>• <b>Scientific Conceptual Understanding</b> <ul style="list-style-type: none"> <li>- Use of the Scientific Method to Investigate the Physical and Natural Worlds</li> <li>- Acquisition of Scientific Knowledge Related to Life Sciences</li> <li>- Acquisition of Scientific Knowledge Related to Earth Sciences</li> </ul> </li> </ul> <p><b>Social Studies Standards</b>, covered in Self, Family and Community Domain</p> <ul style="list-style-type: none"> <li>• Knowledge of Neighborhood and Community</li> </ul>	<p><b>Domain: General Cognition</b> <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> <li>• <b>Mathematical Knowledge and Reasoning</b> – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning</li> <li>• <b>Scientific Observation and Problem Solving</b> – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science</li> <li>• <b>Social Systems Understanding</b> – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills</li> </ul>	<p><b>General Cognition Domains</b> <b>Mathematics Knowledge and Skills</b> <u>Components:</u></p> <ul style="list-style-type: none"> <li>• Number Concepts and Quantities</li> <li>• Number Relationships and Operations</li> <li>• Geometry and Spatial Sense</li> <li>• Patterns</li> <li>• Measurement and Comparison</li> </ul> <p><b>Science Knowledge and Skills</b> <u>Components:</u></p> <ul style="list-style-type: none"> <li>• Scientific Skills and Method</li> <li>• Conceptual Knowledge of the Natural and Physical World</li> </ul> <p><b>Logic and Reasoning</b> <u>Components</u></p> <ul style="list-style-type: none"> <li>• Reasoning and Problem Solving</li> <li>• Symbolic Representation</li> </ul> <p><b>Social Studies Knowledge and Skills</b></p>
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<p><b>Domain: Self, Family, and Community</b></p> <p><u>Component for ages 0-3:</u></p> <ul style="list-style-type: none"> <li>• Self-Regulation</li> <li>• Self-Awareness</li> <li>• Relationships with Adults</li> <li>• Relationships with Peers</li> </ul> <p><u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> <li>• Self-Awareness</li> <li>• Self-Control</li> <li>• Personal Responsibility</li> <li>• Cooperation</li> <li>• Relationships with Others</li> <li>• Knowledge of Neighborhood and Community</li> </ul>	<p><b>Domain: Social and Emotional</b></p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> <li>• Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves</li> <li>• Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation</li> <li>• Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior</li> </ul>	<p><b>Domain: Social and Emotional</b></p> <p><u>Components:</u></p> <ul style="list-style-type: none"> <li>• Social Relationships</li> <li>• Self-Concept and Self-Efficacy</li> <li>• Self-Regulation</li> <li>• Emotional and Behavioral Health</li> </ul>
<p><b>Domain: Approaches to Learning</b></p> <p><u>Component for ages 0-3:</u></p> <ul style="list-style-type: none"> <li>• Curiosity, Initiative, Creativity, Persistence, and Problem-Solving</li> </ul> <p><u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Initiative</li> <li>• Imagination and Creativity</li> <li>• Confidence</li> <li>• Persistence</li> </ul>	<p><b>Domain: Approaches to Learning</b></p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> <li>• Interest in Learning – including curiosity and risk taking; how children approach new learning</li> <li>• Learning Strategies – such as imagination, invention, and persistence; how children apply new learning</li> <li>• Reflective Learning Practices – such as reflection and interpretation; how children</li> </ul>	<p><b>Domain: Approaches to Learning</b></p> <p><u>Components:</u></p> <ul style="list-style-type: none"> <li>• Initiative and Curiosity</li> <li>• Persistence and Attentiveness</li> <li>• Cooperation</li> </ul>



<ul style="list-style-type: none"> <li>• Problem-Solving</li> </ul>	<p>assimilate new learning into already acquired learning</p>	
<p><b>Domain: Literacy</b> <u>Component for ages 0-3:</u></p> <ul style="list-style-type: none"> <li>• Listening and Understanding</li> <li>• Speaking and Communicating</li> <li>• Early Literacy</li> </ul> <p><u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> <li>• Listening and Understanding</li> <li>• Speaking and Communicating</li> <li>• Emergent Reading Skills</li> <li>• Emergent Writing Skills</li> </ul>	<p><b>Domain: Language and Literacy</b> <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> <li>• Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves</li> <li>• Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development</li> <li>• Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language</li> <li>• Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation</li> </ul>	<p><b>Domain: Language Development</b> <u>Components:</u></p> <ul style="list-style-type: none"> <li>• Receptive Language</li> <li>• Expressive Language</li> </ul> <p><b>Domain: Literacy Knowledge and Skills</b> <u>Components:</u></p> <ul style="list-style-type: none"> <li>• Book Appreciation</li> <li>• Phonological Awareness</li> <li>• Alphabet Knowledge</li> <li>• Print Concepts and Conventions</li> <li>• Early Writing</li> </ul> <p><b>Domain: English Language Dev for children who are ESL learners</b> <u>Components:</u></p> <ul style="list-style-type: none"> <li>• Receptive English Language Skills</li> <li>• Expressive English Language Skills</li> <li>• Engagement in English Literacy Activities</li> </ul>
<p><b>Domain: Aesthetic Creativity</b> <u>Component for ages 0-3:</u> This area is not covered for Infants and Toddlers</p>	<p><b>Domain: Creativity and the Arts</b> <u>Components for ages 0-12:</u></p>	<p><b>Domain: Creative Arts Expression</b> <u>Components:</u></p>



<p><u>Component for ages 3-5:</u></p> <ul style="list-style-type: none"> <li>• Appreciation for the Arts</li> </ul>	<ul style="list-style-type: none"> <li>• Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music</li> <li>• Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating</li> <li>• Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences</li> </ul>	<ul style="list-style-type: none"> <li>• Music</li> <li>• Creative Movement and Dance</li> <li>• Art</li> <li>• Drama</li> </ul>
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