

New Jersey Standards Alignment

New Jersey Early Learning Guidelines for ages 3-5 available online at

<https://www.nj.gov/education/ece/guide/standards.pdf>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

New Jersey Age 3-5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Health, Safety, and Physical Education <u>Standards for ages 3-5:</u></p> <ul style="list-style-type: none"> • Children develop self-help and personal hygiene skills. • Children begin to develop the knowledge and skills necessary to make nutritious food choices. • Children begin to develop an awareness of potential hazards in their environment. • Children develop competence and confidence in activities that require gross- and fine-motor skills. 	<p>Domain: Physical and Motor Development <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image 	<p>Domain: Physical Development and Health <u>Components:</u></p> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills

Early Learning Success
Curriculum



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<p>General Cognitive Domains <i>Standards for ages 3-5:</i></p> <p>Mathematics Standards</p> <ul style="list-style-type: none"> • Children begin to demonstrate an understanding of number and counting. • Children demonstrate an initial understanding of numerical operations. • Children begin to conceptualize measurable attributes of objects and how to measure them. • Children develop spatial and geometric sense. <p>Science</p> <ul style="list-style-type: none"> • Children develop inquiry skills. • Children observe and investigate matter and energy. • Children observe and investigate living things. • Children observe and investigate the Earth. • Children gain experience in using technology. <p>Social Studies. Family, and Life Skills</p> <ul style="list-style-type: none"> • Children identify unique characteristics of themselves, their families, and others. • Children become contributing members of the classroom community. • Children demonstrate knowledge of neighborhood and community. • Children demonstrate awareness of the cultures within their classroom and community. <p>Technology</p> <ul style="list-style-type: none"> • Navigate simple on screen menus. • Use electronic devices independently. • Begin to use electronic devices to communicate. • Use common technology vocabulary. 	<p>Domain: General Cognition <i>Components for ages 0-12:</i></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <i>Components:</i></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <i>Components:</i></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <i>Components</i></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation <p>Social Studies Knowledge and Skills</p>
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<ul style="list-style-type: none"> • Begin to use electronic devices to gain information. 		<p><u>Components</u></p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social/Emotional <u>Standards for ages 3-5:</u></p> <ul style="list-style-type: none"> • Children demonstrate self-confidence. • Children demonstrate self-direction. • Children identify and express feelings. • Children exhibit positive interactions with other children and adults. • Children exhibit pro-social behaviors. 	<p>Domain: Social and Emotional <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional <u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches to Learning <u>Standards for ages 3-5:</u></p> <ul style="list-style-type: none"> • Children demonstrate initiative, engagement, and persistence. • Children show creativity and imagination. • Children identify and solve problems. • Children apply what they have learned to new situations. 	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation



<p>Domain: English Language Arts <u>Standards for ages 3-5:</u></p> <ul style="list-style-type: none"> • Reading: Literature <ul style="list-style-type: none"> • Key Ideas and Details • Craft and Structure • Integration of Knowledge and Ideas • Range and Level of Complexity • Reading: Informational Text <ul style="list-style-type: none"> • Key Ideas and Details • Craft and Structure • Integration of Knowledge and Ideas • Range and Level of Complexity • Reading: Foundational Skills* <ul style="list-style-type: none"> • Print Concepts • Phonological Awareness • Phonics and Word Recognition • Fluency • Writing <ul style="list-style-type: none"> • Text Type and Purposes • Production and Distribution of Writing • Research to Build Knowledge • Range of Writing • Speaking and Listening <ul style="list-style-type: none"> • Comprehension and Collaboration • Presentation of Knowledge and Ideas • Language <ul style="list-style-type: none"> • Conventions of Standard English • Knowledge of Language • Vocabulary Acquisition and Use <p>Domain: World Languages</p>	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
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<p><u>Standards for ages 3-5</u></p> <ul style="list-style-type: none"> • Children know that people use different languages (including sign language) to communicate, and will express simple greetings, words, and phrases in a language other than their own. 		
<p>Domain: Visual and Performing Arts <u>Standards for ages 3-5:</u></p> <ul style="list-style-type: none"> • Children express themselves through and develop an appreciation of creative movement and dance. • Children express themselves through and develop an appreciation of music. • Children express themselves through and develop an appreciation of dramatic play and storytelling. • Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing). 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama

