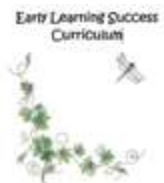


Minnesota Standards Alignment

Minnesota Early Learning Standards available online at <https://education.mn.gov/MDE/dse/early/ind/>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Minnesota Early Learning Standards Minnesota has two versions used to address learning goals for children ages 0-12 Each Component has statements or 'indicators' that describe what children should know or be able to do.	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical and Motor Development <u>Components for ages 0-5:</u> <ul style="list-style-type: none"> • Gross Motor • Fine Motor <u>Components for ages 5-12:</u> <ul style="list-style-type: none"> • Gross Motor • Fine Motor • Health and Well-Being 	Domain: Physical and Motor Development <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, 	Domain: Physical Development and Health <u>Components:</u> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



	<p>hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image</p>	
<p>General Cognition Domains Mathematics <u>Components for ages 0-5:</u></p> <ul style="list-style-type: none"> • Number Knowledge • Measurement • Patterns • Geometry and Spatial Thinking • Data Analysis <p>Scientific Thinking <u>Components for ages 0-5:</u></p> <ul style="list-style-type: none"> • Discover • Act • Integrate <p>Social Systems <u>Components for ages 0-5:</u></p> <ul style="list-style-type: none"> • Community, People, and Relationships • Change Over Time • Environment • Economics • Technology <p>General Cognition <u>Components for ages 5-12</u></p> <ul style="list-style-type: none"> • Mathematical and Logical Thinking • Scientific Thinking and Problem Solving • Social Systems Understanding 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation



		<p>Social Studies Knowledge and Skills Components</p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social and Emotional Components for ages 0-5:</p> <ul style="list-style-type: none"> • Self and Emotional Awareness • Self-Management • Social Understanding and Relationships <p><u>Components for ages 5-12:</u></p> <ul style="list-style-type: none"> • Emotional Development • Self-Concept • Social Competence and Relationships 	<p>Domain: Social and Emotional Components for ages 0-12:</p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional Components:</p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches to Learning Components for ages 0-5:</p> <ul style="list-style-type: none"> • Initiation and Curiosity • Attentiveness, Engagement and Persistence • Creativity • Processing and Utilizing Information <p><u>Components for ages 5-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning 	<p>Domain: Approaches to Learning Components for ages 0-12:</p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning 	<p>Domain: Approaches to Learning Components:</p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation



<ul style="list-style-type: none"> • Learning Strategies • Reflective Learning Practices 	<ul style="list-style-type: none"> • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	
<p>Domain: Language, Literacy and Communications <u>Components for ages 0-5:</u></p> <ul style="list-style-type: none"> • Listening and Understanding Receptive Language • Communication and Speaking; Expressive Language • Emergent Reading • Writing <p>Domain: Language and Literacy <u>Components for ages 5-12:</u></p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities



<p>Domain: The Arts <u>Components for ages 0-5:</u></p> <ul style="list-style-type: none"> • Exploring the Arts • Using the Arts to Express Ideas and Emotions • Self-Expression in the Arts <p>Domain: Creativity and the Arts <u>Components for ages 5-12:</u></p> <ul style="list-style-type: none"> • Creating • Responding • Evaluating 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama
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