

Michigan Standards Alignment

Michigan Early Learning Guidelines for ages 0-3 available online at

https://www.michigan.gov/documents/mde/ECSQ_IT_approved_422341_7.pdf

Guidelines for ages 3-5 available online at

https://www.michigan.gov/documents/mde/ECSQ_OK_Approved_422339_7.pdf

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Michigan Birth to age 3 Age 3-5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Physical Development <u>Strand A for ages 0-3:</u></p> <ul style="list-style-type: none"> Well-Being – The health and well-being of each infant and toddler is protected and nurtured <p><u>Subdomains for ages 3-5:</u> Physical Develop is Included as part of the Social, Emotional, and Physical Domain</p>	<p>Domain: Physical and Motor Development <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these 	<p>Domain: Physical Development and Health <u>Components:</u></p> <ul style="list-style-type: none"> Physical Health Status Health Knowledge and Practice Gross Motor Skills Fine Motor Skills

Early Learning Success
Curriculum



Standards Alignment
 © Early Learning Success, LLC
www.earlylearningsuccess.net

	healthy living practices promote a healthy self-image	
<p>General Knowledge Domain <i>Strand E for ages 0-3:</i></p> <ul style="list-style-type: none"> • Contribution – Infants and toddlers have opportunities for learning that are equitable, promote social competence, and value each child’s and family’s contribution <p>Mathematics <i>Subdomains for ages 3-5:</i></p> <ul style="list-style-type: none"> • Math Practices • Mathematical Literacy • Classification and Patterns • Counting and Cardinality • Simple Operations and Beginning Algebraic Thinking • Measuring • Geometry <p>Science <i>Subdomains for ages 3-5:</i></p> <ul style="list-style-type: none"> • Observation and Inquiry • Living and Non-living Things • Knowledge about the Earth <p>Social Studies <i>Subdomains for ages 3-5:</i></p> <ul style="list-style-type: none"> • Relationship in Place • How People Are Influenced • Understanding Time • Why We Have Rules and Laws 	<p>Domain: General Cognition <i>Components for ages 0-12:</i></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <i>Components:</i></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <i>Components:</i></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <i>Components</i></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation



<ul style="list-style-type: none"> • Basic Ideas about Economics • People and Their Environment 		<p>Social Studies Knowledge and Skills <u>Components</u></p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social, Emotional and Physical Health Development <u>Strand B for ages 0-3:</u></p> <ul style="list-style-type: none"> • Belonging – infants and toddlers feel a sense of belonging <p>Social And Emotional <u>Subdomains for ages 3-5:</u></p> <ul style="list-style-type: none"> • Understanding of Self • Expressing Emotions • Relationships with Others <p>Physical Development <u>Subdomains for ages 3-5:</u></p> <ul style="list-style-type: none"> • Body Control and Activity • Gross Motor Development • Fine Motor Development • Positive Activity • Health Eating • Healthy Choices • Personal Safety 	<p>Domain: Social and Emotional <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional <u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches to Learning <u>Strand C for ages 0-3:</u></p> <ul style="list-style-type: none"> • Exploration – Infants and toddlers learn through active exploration of the environment 	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity



<p><u>Subdomains for ages 3-5:</u></p> <ul style="list-style-type: none"> • Habits of Mind <ul style="list-style-type: none"> - Creativity-Imagination-Visualization - Initiative-Engagement-Persistence-Attentiveness - Curiosity-Inquiry-Questioning-Tinkering-Risk Taking - Resilience-Optimism-Confidence - Reasoning-Problem Solving-Reflection • Social Dispositions <ul style="list-style-type: none"> - Participation-Cooperation-Play-Networking-Contribution - Respect for Self and Others - Responsibility-Ethical Actions 	<ul style="list-style-type: none"> • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<ul style="list-style-type: none"> • Persistence and Attentiveness • Cooperation
<p>Domain: Language and Early Literacy <u>Strand D for ages 0-3:</u></p> <ul style="list-style-type: none"> • Communication – Infants and toddlers use a variety of means to communicate their needs and thoughts, and to understand and respond to other people and ideas <p><u>Subdomains for ages 3-5:</u></p> <ul style="list-style-type: none"> • Emergent Reading • Writing Skills • Spoken Language: Expressive • Spoken Language: Receptive • Viewing Images and Other Media Materials • Positive Attitudes about Literacy • Diversity of Communication <p>Dual Language Learners</p>	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing



<ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities • Engagement in Writing • Social Interaction <p>Technology Literacy <u>Subdomains for ages 3-5:</u></p> <ul style="list-style-type: none"> • Creativity and Innovation • Communication and Collaboration • Research and Information Literacy • Critical Thinking, Problem Solving, and Decision Making • Digital Citizenship • Technology Operations and Concepts 	<p>communicate with others; for some this includes being able to speak English as well as their home language</p> <ul style="list-style-type: none"> • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Creative Arts <u>Strand for ages 0-3:</u> Not included in the Infant and Toddler document</p> <p><u>Subdomains for ages 3-5:</u></p> <ul style="list-style-type: none"> • Visual Arts • Instrumental and Vocal Music • Creative Movement • Dramatic Play • Aesthetic Appreciation 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama

