

Maine Standards Alignment

Maine 0-3 Early Learning Guidelines available online at

<https://www.maine.gov/earlylearning/standards/infantsandtoddlersguidelines.pdf>

Maine 18 months to 5 years Early Learning Standards available online at

http://www.maine.gov/doe/sites/maine.gov.doe/files/inline-files/Maine-ELDS_0.pdf

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Maine Birth to age 3 18 months to age 5	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Physical Development and Health <u>Components for ages 0-3</u></p> <ul style="list-style-type: none"> • Nutrition • Safety • Fine Motor • Gross Motor • Physical Health Status • Health Knowledge and Practices <p><u>Components for 18 months to 5 years</u></p> <ul style="list-style-type: none"> • Nutrition • Safety • Fine Motor • Gross Motor • Physical Health Status • Health Knowledge and Practices 	<p>Domain: Physical and Motor Development <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these 	<p>Domain: Physical Development and Health <u>Components:</u></p> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills

Early Learning Success
Curriculum



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	healthy living practices promote a healthy self-image	
<p>General Knowledge Domain</p> <p>Math</p> <p><u>Components for ages 0-3</u></p> <ul style="list-style-type: none"> Standards for Math <p><u>Components for 18 months to 5 years</u></p> <ul style="list-style-type: none"> Mathematical Practices Counting and Cardinality Cluster Operations and Algebraic Thinking Geometry Measurement and Data <p>Science</p> <p><u>Components for ages 0-3</u></p> <ul style="list-style-type: none"> Physical Science Earth Science Life Science <p><u>Components for 18 months to 5 years</u></p> <ul style="list-style-type: none"> Physical Science Earth Science Life Science <p>Social Studies</p> <p><u>Components for ages 0-3</u></p> <ul style="list-style-type: none"> Civics and Government Economics Geography History 	<p>Domain: General Cognition</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains</p> <p>Mathematics Knowledge and Skills</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> Number Concepts and Quantities Number Relationships and Operations Geometry and Spatial Sense Patterns Measurement and Comparison <p>Science Knowledge and Skills</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> Scientific Skills and Method Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning</p> <p><u>Components</u></p> <ul style="list-style-type: none"> Reasoning and Problem Solving Symbolic Representation



<p><u>Components for 18 months to 5 years</u></p> <ul style="list-style-type: none"> • Civics and Government • Economics • Geography • History 		<p>Social Studies Knowledge and Skills Components</p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social and Emotional</p> <p><u>Components for ages 0-3</u></p> <ul style="list-style-type: none"> • Emotional Development • Social Development <p><u>Components for 18 months to 5 years</u></p> <ul style="list-style-type: none"> • Emotional Development <ul style="list-style-type: none"> - Self-Concept - Self-Regulation - Sympathy and Empathy - Adapting to Diverse Settings • Social Development <ul style="list-style-type: none"> - Building Relationships with Adults - Building Relationships with Children - Respecting Similarities and Differences 	<p>Domain: Social and Emotional</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches to Learning</p> <p><u>Components for ages 0-3</u></p> <ul style="list-style-type: none"> • Initiative & Curiosity • Engagement & Persistence • Reflection & Problem-Solving <p><u>Components for 18 months to 5 years</u></p> <ul style="list-style-type: none"> • Initiative & Curiosity • Engagement & Persistence • Reflection & Problem-Solving 	<p>Domain: Approaches to Learning</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning 	<p>Domain: Approaches to Learning</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attention • Cooperation



	<ul style="list-style-type: none"> • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	
<p>Domain: Early Language and Literacy <u>Components for ages 0-3</u></p> <ul style="list-style-type: none"> • Speaking and Listening • Language Standards • Reading Standards for Literature • Reading Standards for Informational Text • Reading Standards: Foundational Skills • Writing Standards <p><u>Components for 18 months to 5 years</u></p> <ul style="list-style-type: none"> • Speaking and Listening – Comprehension & Collaboration • Language Standards <ul style="list-style-type: none"> - Conventions of Standard English - Vocabulary Acquisition & Use • Reading Standards for Literature <ul style="list-style-type: none"> - Key Ideas & Details - Craft & Structure - Integration of Knowledge & Ideas - Reading & Level of Text Complexity • Reading Standards for Informational Text <ul style="list-style-type: none"> - Details: Informational Text - Structure: Informational Text - Integration of Knowledge Ideas - Range of Reading Level of Text Complexity • Reading Standards: Foundational Skills <ul style="list-style-type: none"> - Print Concepts - Phonological Awareness 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities



<ul style="list-style-type: none"> - Phonics & Word Recognition - Fluency • Writing Standards <ul style="list-style-type: none"> - Text Types and Purpose of Writing - Production & Distribution of Writing - Research to Build & Present Knowledge-Writing 		
<p>Domain: Creative Arts <u>Components for ages 0-3</u></p> <ul style="list-style-type: none"> • Visual Arts • Movement and Dance • Music • Dramatic Play/Performance <p><u>Components for 18 months to 5 years</u></p> <ul style="list-style-type: none"> • Visual Arts • Movement and Dance • Music • Dramatic Play/Performance 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama

