Louisiana Standards Alignment

Louisiana Early Learning Guidelines available online at http://www.louisianabelieves.com/docs/default-source/academic-standards/early-childhood---birth-to-five-standards.pdf?sfvrsn=6

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Louisiana Birth to age 5	**Early Learning Success Alignment** Birth to age 12	**Head Start** Nationally Recognized Standards
Domain: Physical Well-Being and Motor Development *Components for ages 0-5:* • Motor Skills and Physical Fitness • Health and Hygiene • Safety	**Domain: Physical and Motor Development** *Components for ages 0-12:* • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image	**Domain: Physical Development and Health** *Components:* • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills

| **Domain: Cognitive Development and General Knowledge**
<u>*Components for ages 0-5:*</u>
• Creative Thinking and Expression – also in Creative Arts Domain
• Mathematics
• Science
• Social Studies | **Domain: General Cognition**
<u>*Components for ages 0-12:*</u>
• Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning

• Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science

• Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills | **General Cognition Domains**
Mathematics Knowledge and Skills
<u>*Components:*</u>
• Number Concepts and Quantities
• Number Relationships and Operations
• Geometry and Spatial Sense
• Patterns
• Measurement and Comparison

Science Knowledge and Skills
<u>*Components:*</u>
• Scientific Skills and Method
• Conceptual Knowledge of the Natural and Physical World

Logic and Reasoning
<u>*Components*</u>
• Reasoning and Problem Solving
• Symbolic Representation

Social Studies Knowledge and Skills |

		Components • Family and Community • History and Events • People and the Environment
Domain: Social-Emotional *Components for ages 0-5:* • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation	**Domain: Social and Emotional** *Components for ages 0-12:* • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior	**Domain: Social and Emotional** *Components:* • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
Domain: Approaches to Learning *Components for ages 0-5:* • Initiative and Curiosity • Attention, Engagement, and Persistence • Reasoning, Problem-Solving, and Creative Thinking	**Domain: Approaches to Learning** *Components for ages 0-12:* • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning	**Domain: Approaches to Learning** *Components:* • Initiative and Curiosity • Persistence and Attentiveness • Cooperation

Domain: Language and Literacy Development	Domain: Language and Literacy	Domain: Language Development
Components for ages 0-5: • Speaking and Listening • Language • Reading: Literature and Information in Print • Reading: Foundational Skills • Writing	*Components for ages 0-12:* • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation	*Components:* • Receptive Language • Expressive Language **Domain: Literacy Knowledge and Skills** *Components:* • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing **Domain: English Language Dev for children who are ESL learners** *Components:* • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
Domain: Creative Arts *Components:* • Creative Thinking and Expression – also in Cognitive Domain	**Domain: Creativity and the Arts** *Components for ages 0-12:* • Creating – the ability to use a variety of art mediums to create works of art including the	**Domain: Creative Arts Expression** *Components:* • Music

	visual arts (painting, sculpting, photography, film etc.), drama and theater, and music	• Creative Movement and Dance
	• Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating	• Art
		• Drama
	• Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences	