

Illinois Standards Alignment

Illinois Early Learning Guidelines available online at
Illinois Early Learning and Development Standards for Preschool (2013)
<http://illinoisearlylearning.org/ields/ields.pdf>

Illinois Early Learning Guidelines for Children Birth to Age Three (2013)
<http://illinoisearlylearning.org/guidelines/guidelines.pdf>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Illinois Illinois has two versions used to address early learning goals – birth to age 3, and preschool	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical Development and Health <u>Components for 0-3 years:</u> <ul style="list-style-type: none"> • Gross Motor • Fine Motor • Perceptual • Self-Care <u>Goals for 4-5 years:</u> <ul style="list-style-type: none"> • Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in enhancing physical activity • Develop habits for lifelong fitness • Develop team-building skills by working with others through physical activity 	Domain: Physical and Motor Development <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools 	Domain: Physical Development and Health <u>Components:</u> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



<ul style="list-style-type: none"> • Understand principles of health and the prevention and treatment of illness and injury • Understand human body systems and factors that influence growth and development • Promote and enhance health and well-being through the use of effective communication and decision-making skills 	<ul style="list-style-type: none"> • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image 	
<p>General Knowledge Domain Domain: Cognitive Development <u>Components for 0-3 years:</u></p> <ul style="list-style-type: none"> • Concept Development • Memory • Spatial Relationships • Symbolic Thought • Creative Expression • Logic and Reasoning • Quantity and Numbers • Science Concepts and Exploration • Safety and Well-Being <p><u>Goals for 4-5 years:</u> <u>Mathematics</u></p> <ul style="list-style-type: none"> • Demonstrate and apply a knowledge and sense of numbers, including numeration and operations • Explore measurement of objects and quantities • Identify and describe common attributes, patterns, and relationships in objects • Explore concepts of geometry and spatial relations • Begin to make predictions and collect data information 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning</p>



<p><u>Science</u></p> <ul style="list-style-type: none"> • Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems • Explore concepts and information about the physical, earth, and life sciences • Understand important connections and understandings of science and engineering <p><u>Social Studies</u></p> <ul style="list-style-type: none"> • Understand some concepts related to citizenship • Explore economic systems and human interdependence • Develop an awareness of the self and his or her uniqueness and individuality • Explore geography, the child's environment, and where people, live, work, and play • Explore people and families 		<p><u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation <p>Social Studies Knowledge and Skills</p> <p><u>Components</u></p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social and Emotional</p> <p><u>Components for 0-3 years:</u></p> <ul style="list-style-type: none"> • Attachment Relationships • Emotional Expression • Relationship with Adults • Self-Concept • Relationship with Peers • Empath <p><u>Goals for 4-5 years:</u></p> <ul style="list-style-type: none"> • Develop self-management skills to achieve school and life success and develop positive relationships with others • Use social-awareness and interpersonal skills to establish and maintain positive relationships 	<p>Domain: Social and Emotional</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health



<ul style="list-style-type: none"> • Demonstrate decision-making skills and behaviors in personal, school, and community contexts 		
<p>Domain: Approaches to Learning <u>Components for 0-3 years:</u></p> <ul style="list-style-type: none"> • Curiosity and Initiative • Problem Solving • Confidence and Risk Taking • Persistence, Effort and Attentiveness • Creativity, Inventiveness, and Imagination <p><u>Goals for 4-5 years:</u> Not specifically addressed</p>	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation
<p>Domain: Language Development, Communication and Literacy <u>Components for 0-3 years:</u></p> <ul style="list-style-type: none"> • Social Communication • Receptive Communication • Expressive Communication • Early Literacy <p><u>Goals for 4-5 years:</u></p> <ul style="list-style-type: none"> • Demonstrate increasing competence in oral communication (listening and speaking) • Demonstrate understanding and enjoyment of literature • Demonstrate interest in and understanding of informational text 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing



<ul style="list-style-type: none"> • Demonstrate increasing awareness of and competence of emergent reading skills and abilities • Demonstrate growing interest and abilities in writing <p>Domain: English Language Learner Home Language Development <u>Goals for 4-5 years:</u></p> <ul style="list-style-type: none"> • Use the home language to communicate within and beyond the classroom • Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills 	<p>development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language</p> <ul style="list-style-type: none"> • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: The Arts <u>Components for 0-3 years:</u> Not addressed</p> <p><u>Goals for 4-5 years:</u></p> <ul style="list-style-type: none"> • Gain exposure to and explore the arts • Understand processes, traditional tools, and modern technologies used in the arts • Understand the role of the arts in civilizations, past and present 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama

