

Georgia Standards Alignment

Georgia Early Learning Standards available online at
<http://www.gelds.decal.ga.gov/Default.aspx>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Georgia Birth to 5 years	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Physical Development and Motor Skills</p> <p><u>Strands:</u></p> <ul style="list-style-type: none"> • Health and Well-Being <ul style="list-style-type: none"> - The child will practice healthy and safe habits - The child will participate in activities related to nutrition • Use of Senses <ul style="list-style-type: none"> - The child will demonstrate an awareness of the body in space and child's relationship to objects in space - The will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information • Motor Skills <ul style="list-style-type: none"> - The child will demonstrate gross motor skills - The child will demonstrate fine motor skills 	<p>Domain: Physical and Motor Development</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image 	<p>Domain: Physical Development and Health</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



<p>General Cognition Domains Domain: Cognitive Development and General Knowledge Sub-Domain: Math <u>Strands:</u></p> <ul style="list-style-type: none"> • Number and Quantity <ul style="list-style-type: none"> - The child will organize, represent, and build knowledge of number and quantity - The child will manipulate, compare, describe relationships, and solve problems using number and quantity • Measurement and Comparison <ul style="list-style-type: none"> - The child will explore and communicate about distance, weight, length, height and time - The child will sort, seriate, classify, and create patterns • Geometry and Spatial Thinking <ul style="list-style-type: none"> - The child will explore, recognize and describe spatial relationships between objects - The child will explore, recognize and describe shapes and shape concepts • Mathematical Reasoning <ul style="list-style-type: none"> - The child will use mathematical problem solving, reasoning, estimation, and communication <p>Sub-Domain: Science <u>Strands:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Methods <ul style="list-style-type: none"> - The child will demonstrate scientific inquiry skills • Earth and Space 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation <p>Social Studies Knowledge and Skills</p>
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<ul style="list-style-type: none"> - The child demonstrate knowledge related to the dynamic properties of earth and sky • Living Things <ul style="list-style-type: none"> - The child will demonstrate knowledge related to living things and their environments • Physical Science <ul style="list-style-type: none"> - The child will demonstrate knowledge related to physical science • Interaction with Environment <ul style="list-style-type: none"> - The child will demonstrate an awareness of and the need to protect his/her environment <p>Sub-Domain: Social Studies</p> <p><u>Strands:</u></p> <ul style="list-style-type: none"> • Family <ul style="list-style-type: none"> - The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity • People and the Community <ul style="list-style-type: none"> - The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity - The child will demonstrate an awareness of geography of his/her community - The child will demonstrate an awareness of economics of his/her community • History and Events <ul style="list-style-type: none"> - The child will understand the passage of time and how events are related <p>Sub-Domain: Creative Development</p> <p><u>Strands:</u></p>		<p><u>Components</u></p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
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<ul style="list-style-type: none"> • Creative Movement and Dance • Visual Arts • Music • Drama <p>Sub-Domain: Cognitive Processes</p> <p><u>Strands:</u></p> <ul style="list-style-type: none"> • Thinking Skills <ul style="list-style-type: none"> - The child will demonstrate awareness of cause and effect - The child will use prior knowledge to build new knowledge • Problem Solving <ul style="list-style-type: none"> - The child will demonstrate problem solving skills 		
<p>Domain: Social and Emotional Development</p> <p><u>Strands:</u></p> <ul style="list-style-type: none"> • Developing a Sense of Self <ul style="list-style-type: none"> - The child will develop self-awareness - The child will engage in self-expression • Self-Regulation <ul style="list-style-type: none"> - The child will begin to demonstrate self-control • Developing a Sense of Self with Others <ul style="list-style-type: none"> - The child will develop relationships and social skills with adults - The child will develop relationships and social skills with peers 	<p>Domain: Social and Emotional</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health
<p>Domain: Approaches to Play and Learning</p> <p><u>Strands:</u></p>	<p>Domain: Approaches to Learning</p> <p><u>Components for ages 0-12:</u></p>	<p>Domain: Approaches to Learning</p>



<ul style="list-style-type: none"> • Initiative and Exploration <ul style="list-style-type: none"> - The child will demonstrate initiative and self-direction - The child will demonstrate interest and curiosity • Attentiveness and Persistence <ul style="list-style-type: none"> - The child will sustain attention to a specific activity and demonstrate persistence • Play <ul style="list-style-type: none"> - The child will engage in a progression of imaginative play - The child will demonstrate a cooperative and flexible approach to play and learning <p>Domain: Cognitive Development and General Knowledge Sub-Domain: Cognitive Processes <u>Strands:</u></p> <ul style="list-style-type: none"> • Thinking Skills <ul style="list-style-type: none"> - The child will demonstrate awareness of cause and effect - The child will use prior knowledge to build new knowledge • Problem Solving <ul style="list-style-type: none"> - The child will demonstrate problem solving skills 	<ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<p><u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation
<p>Domain: Communication, Language, and Literacy <u>Strands:</u></p> <ul style="list-style-type: none"> • Receptive Language <ul style="list-style-type: none"> - The child will listen to conversations and demonstrate comprehension 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language



<ul style="list-style-type: none"> - The child will acquire vocabulary introduced in conversations, activities, stories, and/or books • Expressive Language <ul style="list-style-type: none"> - The child will use nonverbal communication for a variety of purposes - The child will use increasingly complex spoken language • Early Reading <ul style="list-style-type: none"> - The child will acquire meaning from a variety of materials read to him/her - The child will develop early phonological awareness (awareness of the units of sound) - The child will demonstrate increasing knowledge of the alphabet - The child will demonstrate awareness of print concepts • Early Writing <ul style="list-style-type: none"> - The child will use writing for a variety of purposes 	<p>phonetics, as well as enjoyment of having books read to them or reading themselves</p> <ul style="list-style-type: none"> • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Cognitive Development and General Knowledge Sub-Domain: Creative Development <u>Strands:</u></p> <ul style="list-style-type: none"> • Creative Movement and Dance <ul style="list-style-type: none"> - The child will participate in dance to express creativity • Visual Arts <ul style="list-style-type: none"> - The child will create and explore visual art forms to develop artistic expression • Music 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama



<ul style="list-style-type: none">- The child will use his/her voice, instruments, and objects to express creativity• Drama<ul style="list-style-type: none">- The child will use dramatic play to express creativity	<ul style="list-style-type: none">• Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences	
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