

Delaware Standards Alignment:

Delaware Early Learning Standards available online at:

Delaware Early Learning Foundations: Infant/Toddler (2010), Birth to 3 years

http://www.dhss.delaware.gov/dms/epqc/birth3/files/deinfant_0211.pdf

Delaware Early Learning Foundations: Preschool (2010), 3-5 years

Preschool (2010) <https://dieecpd.org/static/uploads/files/elfpreschool9-10.pdf>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Delaware Delaware has 2 versions of their early learning standards: Birth to 3 years; and 3 to 5 years	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical Development and Health <u>Subdomains for 0-3 years:</u> <ul style="list-style-type: none"> • Sensory (five senses used to explore and learn about the environment) • Fine Motor (development of strength and coordination of muscles in hands and fingers to explore and manipulate objects in the environment) • Gross Motor (development of large muscle strength, control, coordination, and balance to move in and interact with the environment) • Health Awareness and Practice (experiencing and learning about healthy habits: personal care, hygiene, nutrition, physical activity, and safety) 	Domain: Physical and Motor Development <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy 	Domain: Physical Development and Health <u>Components:</u> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



<p><u>Subdomains for 3 to 5 years:</u></p>	<p>lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image</p>	
<p>General Cognition Domains Domain: Discoveries <u>Subdomains for 0-3 years:</u></p> <ul style="list-style-type: none"> • Sensory Awareness (exploration of the physical world and the properties of things) • Spatial Awareness (sense of space and how things fit as people and objects move) • Memory (develops an understanding that people, objects and events continue to exist when they cannot be seen, object permanence) • Cause and Effect (events and outcomes as caused by themselves, other people, or things) • Attention and Persistence (attends to tasks and persists with activities that interest them) • Curiosity and Problem Solving (the ability to use experiences to make meaningful connections) • Play (engage with real objects in imaginative ways) <p>Domain: Mathematics <u>Subdomains for 3 to 5 years:</u></p> <ul style="list-style-type: none"> • Number and Operations • Geometry and Spatial Sense • Patterns • Measurement • Data Analysis <p>Domain: Science</p>	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving



<p><u>Subdomain for 3 to 5 years:</u></p> <ul style="list-style-type: none"> • Sensory Awareness • Scientific Exploration • Scientific Inquiry • Scientific Knowledge – Living Things • Scientific Knowledge – Non-Living Things • Scientific Knowledge – Earth and Sky • Scientific Knowledge – Environment <p>Domain: My Family, My Community, My World</p> <p><u>Subdomain for 3 to 5 years:</u></p> <ul style="list-style-type: none"> • My Family and Community Culture • Past, Present and Future History • Places and Spaces – Geography • Working Together – Government and Communities • Money and Resources - Economics 		<ul style="list-style-type: none"> • Symbolic Representation <p>Social Studies Knowledge and Skills</p> <p><u>Components</u></p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social Emotional</p> <p><u>Subdomains for 0-3 years:</u></p> <ul style="list-style-type: none"> • Self-Awareness (recognition of self as separate person with strengths and needs, likes and dislikes) • Self-Regulation (ability to comfort self and manage emotions) • Attachments/Social Relationships (connections between child and other people) <p><u>Subdomains for 3 to 5 years:</u></p> <ul style="list-style-type: none"> • Self-Concept (focuses on how the child feels about him/her self and views of him/her self as a learner) 	<p>Domain: Social and Emotional</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health



<ul style="list-style-type: none"> • Self-Regulation (targets the child’s ability to adjust his/her emotions and to focus his/her attention) • Social Relationships and Cooperation (focuses on the child’s awareness of responsibility to him/her self and others and his/her ability to get along with others) 		
<p>Domain: Approaches to Learning <u>Subdomains for 0-3 years:</u> Covered in the Discoveries Domain</p> <p><u>Subdomains for 3 to 5 years:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Engagement and Persistence • Reasoning and Problem Solving 	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation
<p>Domain: Language and Literacy <u>Subdomains for 0-3 years:</u></p> <ul style="list-style-type: none"> • Receptive Language (listening and understanding) • Expressive Language (communicating and speaking) • Emergent Literacy (the foundations of reading) • Emergent Writing (the beginnings of writing) <p><u>Subdomains for 3 to 5 years:</u></p> <ul style="list-style-type: none"> • Receptive Communication • Expressive Communication 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge



<ul style="list-style-type: none"> • Emergent Reading • Emergent Writing 	<p>communication including vocabulary and idea development</p> <ul style="list-style-type: none"> • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<ul style="list-style-type: none"> • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Creative Expression <u>Subdomains for 0-3 years:</u></p> <ul style="list-style-type: none"> • Not addressed <p><u>Subdomains for 3 to 5 years:</u></p> <ul style="list-style-type: none"> • Music • Movement and Dance • Visual Arts • Dramatic Play 	<p>Domain: Creativity and the Arts <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression <u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama

