

California Standards Alignment

California Early Learning Standards available online at

Birth to 3 years - <http://www.cde.ca.gov/sp/cd/re/itfoundations.asp>

California Preschool Learning Foundations, Volumes 1-3 - <http://www.cde.ca.gov/sp/cd/re/psfoundations.asp>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

California There are two versions for the early learning standards; one for birth through 3 years, and one for 3 to 5 years	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
<p>Domain: Perceptual and Motor Development <u>Components for ages 0 to 3:</u></p> <ul style="list-style-type: none"> • Perceptual Development • Gross Motor • Fine Motor <p>Domain: Physical Development <u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Fundamental Movement Skills <ul style="list-style-type: none"> - Balance - Locomotor Skills - Manipulative Skills • Perceptual-Motor Skills and Movement Concepts <ul style="list-style-type: none"> - Body Awareness - Spatial Awareness - Directional Awareness • Active Physical Play 	<p>Domain: Physical and Motor Development <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these 	<p>Domain: Physical Development and Health <u>Components:</u></p> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills



<ul style="list-style-type: none"> - Active Participation - Cardiovascular Endurance - Muscular Strength, Muscular Endurance, and Flexibility <p>Domain: Health <u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Health Habits <ul style="list-style-type: none"> - Basic Hygiene - Oral Health - Knowledge of Wellness - Sun Safety • Safety <ul style="list-style-type: none"> - Injury Prevention • Nutrition <ul style="list-style-type: none"> - Nutrition Knowledge - Nutrition Choices - Self-Regulation of Eating 	<p>healthy living practices promote a healthy self-image</p>	
<p>Domain: Cognitive Development <u>Components for ages 0 to 3:</u></p> <ul style="list-style-type: none"> • Cause-and-Effect • Spatial Relationships • Problem Solving • Imitation • Memory • Number Sense • Classification • Symbolic Play • Attention Maintenance • Understanding of Personal Care Routines <p>Domain: Mathematics</p>	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding 	<p>General Cognition Domains Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison



<p><u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Number Sense • Algebra and Functions (Classification and Patterning) • Measurement • Geometry • Mathematical Reasoning <p>Domain: History-Social Science</p> <p><u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Self and Society <ul style="list-style-type: none"> - Culture and Diversity - Relationships - Social Roles and Occupations • Becoming a Preschool Community Member (Civics) <ul style="list-style-type: none"> - Skills for Democratic Participation - Responsible Conduct - Fairness and Respect for Other People - Conflict Resolution • Sense of Time (History) <ul style="list-style-type: none"> - Understanding Past Events - Anticipating and Planning Future Events - Personal History - Historical Changes in People and the World • Sense of Place (Geography and Ecology) <ul style="list-style-type: none"> - Navigating Familiar Locations - Caring for the Natural World - Understanding the Physical World Through Drawings and Maps • Market Place <ul style="list-style-type: none"> - Exchange 	<p>the world in which we live including our community and world; directional and map skills</p>	<p>Science Knowledge and Skills</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning</p> <p><u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving • Symbolic Representation <p>Social Studies Knowledge and Skills</p> <p><u>Components</u></p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
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<p>Domain: Science <u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Scientific Inquiry <ul style="list-style-type: none"> - Observation and Investigation - Documentation and Communication • Physical Sciences <ul style="list-style-type: none"> - Properties and Characteristics of Nonliving Objects and Materials - Changes in Nonliving Objects and Materials • Life Sciences <ul style="list-style-type: none"> - Properties and Characteristics of Living Things - Changes in Living Things • Earth Sciences <ul style="list-style-type: none"> - Properties and Characteristics of Earth Materials and Objects - Changes in the Earth 		
<p>Domain: Social-Emotional Development <u>Components for ages 0 to 3:</u></p> <ul style="list-style-type: none"> • Interactions with Adults • Relationships with Adults • Interactions with Peers • Relationships with Peers • Identity of Self in Relation to Others • Recognition Ability • Expression of Emotion • Empathy • Emotion Regulation • Impulse Control • Social Understanding <p><u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Self 	<p>Domain: Social and Emotional <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional <u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health



<ul style="list-style-type: none"> - Self-Awareness - Self-Regulation - Social and Emotional Understanding - Empathy and Caring - Initiative in Learning • Social Interaction <ul style="list-style-type: none"> - Interactions with Familiar Adults - Interactions with Peers - Group Participation - Cooperation and Responsibility • Relationships <ul style="list-style-type: none"> - Attachment to Parents - Close Relationships with Teachers and Caregivers - Friendships 		
<p>This domain is not specifically addressed; some of the common components are integrated into other domains</p>	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation
<p>Domain: Language and Literacy <u>Components for ages 0 to 3:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language 	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language



<ul style="list-style-type: none"> • Communication Skills and Knowledge • Interest in Print <p><u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Listening and Speaking <ul style="list-style-type: none"> - Language Use and Conventions - Vocabulary - Grammar • Reading <ul style="list-style-type: none"> - Concepts about Print - Phonological Awareness - Alphabetic and Word/Print Recognition - Comprehension and Analysis of Age-Appropriate Text - Literacy Interest and Response • Writing <ul style="list-style-type: none"> - Writing Strategies <p>Domain: English-Language Development</p> <p><u>Components for ages 3 to 5:</u></p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<p>orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves</p> <ul style="list-style-type: none"> • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<ul style="list-style-type: none"> • Expressive Language <p>Domain: Literacy Knowledge and Skills</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Visual and Performing Arts</p> <p><u>Components for ages 0 to 3:</u></p> <ul style="list-style-type: none"> • Not Addressed <p><u>Components for ages 3-5:</u></p> <ul style="list-style-type: none"> • Visual Art <ul style="list-style-type: none"> - Notice, Respond, and Engage - Develop Skills in Visual Art 	<p>Domain: Creativity and the Arts</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music 	<p>Domain: Creative Arts Expression</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama



<ul style="list-style-type: none"> - Create, Invent, and Express Through Visual Art • Music <ul style="list-style-type: none"> - Notice, Respond, and Engage - Develops Skills in Music - Create, Invent, and Express Through Music • Drama <ul style="list-style-type: none"> - Notice, Respond, and Engage - Develop Skills to Create, Invent, and Express Through Drama • Dance <ul style="list-style-type: none"> - Notice, Respond, and Engage - Develop Skills in Dance - Create, Invent and Express Through Dance 	<ul style="list-style-type: none"> • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	
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