

Arizona Standards Alignment

Arizona Early Learning Standards are available online at:

Infant and Toddler

http://www.aztff.gov/WhoWeAre/Board/Documents/az_infant_toddler_guidelines.pdf

3-5 years:

<https://cms.azed.gov/home/GetDocumentFile?id=58795495aadebe0c98a804fc>

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Arizona Arizona has two versions of their early learning standards: Infant and Toddler; and 3 to 5 years	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical and Motor Development <u>Components for Infants/Toddlers:</u> <ul style="list-style-type: none"> • Gross Motor • Fine Motor • Physical Health and Well-Being Standard: Physical Development, Health and Safety Standard <u>Strands for 3-5 years:</u> <ul style="list-style-type: none"> • Physical and Motor Development <ul style="list-style-type: none"> - Gross Motor - Fine Motor • Health <ul style="list-style-type: none"> - Personal Health and Hygiene Practices • Safety <ul style="list-style-type: none"> - Safety and Injury Prevention 	Domain: Physical and Motor Development <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy 	Domain: Physical Development and Health <u>Components:</u> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge and Practice • Gross Motor Skills • Fine Motor Skills

Early Learning Success
Curriculum



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	lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these healthy living practices promote a healthy self-image	
<p>Domain: Cognitive Development <u>Components for Infants/Toddlers:</u></p> <ul style="list-style-type: none"> • Exploration and Discovery • Memory • Problem Solving • Imitation and Symbolic Play <p>Standard: Mathematics <u>Strands for 3-5 years:</u></p> <ul style="list-style-type: none"> • Counting and Cardinality <ul style="list-style-type: none"> - Counts Out Loud - Knows Number Names and Symbols - Compares Numbers and Quantities • Operations and Algebraic Thinking <ul style="list-style-type: none"> - Explores Addition and Subtraction - Patterning • Measurement and Data <ul style="list-style-type: none"> - Sorts and Classifies - Data Analysis - Measures • Geometry <ul style="list-style-type: none"> - Spatial Reasoning - Shapes <p>Standard: Science <u>Strands for 3-5 years:</u></p> <ul style="list-style-type: none"> • Inquiry and Application <ul style="list-style-type: none"> - Exploration, Observation, and Hypotheses 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge and Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation and Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains</p> <p>Mathematics Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts and Quantities • Number Relationships and Operations • Geometry and Spatial Sense • Patterns • Measurement and Comparison <p>Science Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills and Method • Conceptual Knowledge of the Natural and Physical World <p>Logic and Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning and Problem Solving



<ul style="list-style-type: none"> - Investigation - Analysis and Conclusions - Communication <p>Standard: Social Studies <u>Strands for 3-5 years:</u></p> <ul style="list-style-type: none"> • Family <ul style="list-style-type: none"> - Understands Family • Community <ul style="list-style-type: none"> - Understands Community - Rights, Responsibilities and Roles within Community - Geography • Historical Thinking <ul style="list-style-type: none"> - Understands Time – Past, Present and Future 		<ul style="list-style-type: none"> • Symbolic Representation <p>Social Studies Knowledge and Skills Components</p> <ul style="list-style-type: none"> • Family and Community • History and Events • People and the Environment
<p>Domain: Social and Emotional <u>Components for Infants/Toddlers:</u></p> <ul style="list-style-type: none"> • Trust and Emotional Security • Self-Awareness • Self-Regulation • Relationships with Other Children <p>Standard: Social and Emotional <u>Strands for 3-5 years:</u></p> <ul style="list-style-type: none"> • Self <ul style="list-style-type: none"> - Self-Awareness - Recognizes and Expresses Feelings - Self-Regulation • Relationships <ul style="list-style-type: none"> - Attachment - Social Interactions - Respect 	<p>Domain: Social and Emotional <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence and Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social and Emotional <u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept and Self-Efficacy • Self-Regulation • Emotional and Behavioral Health



<p>Domain: Approaches to Learning <u>Components for Infants/Toddlers:</u></p> <ul style="list-style-type: none"> • Persistence • Initiative and Curiosity • Creativity and Inventiveness • Reasoning and Problem Solving <p>Standard: Approaches to Learning <u>Strands for 3-5 years:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity <ul style="list-style-type: none"> - Initiative - Curiosity • Attentiveness (engagement) and persistence <ul style="list-style-type: none"> - Attentiveness - Persistence • Confidence <ul style="list-style-type: none"> - Confidence • Creativity <ul style="list-style-type: none"> - Creativity • Reasoning and Problem-Solving <ul style="list-style-type: none"> - Reasoning - Problem-Solving 	<p>Domain: Approaches to Learning <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	<p>Domain: Approaches to Learning <u>Components:</u></p> <ul style="list-style-type: none"> • Initiative and Curiosity • Persistence and Attentiveness • Cooperation
<p>Domain: Language Development and Communication <u>Components for Infants/Toddlers:</u></p> <ul style="list-style-type: none"> • Listening and Understanding • Communicating and Speaking • Emergent Literacy <p>Standard: Language Development and Communication <u>Strands for 3-5 years:</u></p>	<p>Domain: Language and Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge and Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation



<ul style="list-style-type: none"> • Language <ul style="list-style-type: none"> - Receptive Language Understanding - Expressive Language and Communication Skills - Vocabulary • Emergent Literacy <ul style="list-style-type: none"> - Concepts of Print - Book Handling Skills - Phonological Awareness - Alphabet Knowledge - Comprehension • Emergent Writing <ul style="list-style-type: none"> - Early Writing, Writing Processes, and Writing Applications 	<p>understands that writing is a way of communication including vocabulary and idea development</p> <ul style="list-style-type: none"> • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary development for comprehending stories and conversation 	<ul style="list-style-type: none"> • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills • Expressive English Language Skills • Engagement in English Literacy Activities
<p>Domain: Creativity</p> <p><u>Components for Infants/Toddlers:</u></p> <ul style="list-style-type: none"> • Not addressed <p>Standard: Fine Arts</p> <p><u>Strands for 3-5 years:</u></p> <ul style="list-style-type: none"> • Visual Arts <ul style="list-style-type: none"> - Creates and Understands Visual Arts • Music and Creative Movement <ul style="list-style-type: none"> - Creates and Understands Music, Movement and Dance • Drama <ul style="list-style-type: none"> - Creates Dramatic Activities 	<p>Domain: Creativity and the Arts</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	<p>Domain: Creative Arts Expression</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Music • Creative Movement and Dance • Art • Drama

