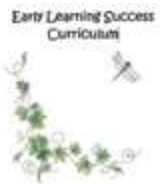


Alabama Standards Alignment

Alabama Early Learning Guidelines available at
http://dhr.alabama.gov/large_docs/aelg.pdf

Each set of early learning standards or guidelines listed below include statements that detail particular benchmarks or indicators that educators and caregivers use to identify a child's growth and mastery in each domain. These benchmarks or indicators are used when observing and documenting a child's actions in order to develop appropriate goals.

Alabama Birth to 5 years	Early Learning Success Alignment Birth to age 12	Head Start Nationally Recognized Standards
Domain: Physical Development <u>Goal:</u> To help children develop physical skills necessary to move and do in the world The child will: <ul style="list-style-type: none"> • Develop gross motor skills • Develop fine motor skills • Coordinate eye and hand movements • Develop self-help skills 	Domain: Physical & Motor Development <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Gross Motor – the development of large motor muscles; this includes muscle control and coordination, the development of body strength, balance, flexibility, and stamina; and the use of equipment for physical development • Fine Motor – the development of small motor muscles; this includes control and coordination, eye-hand coordination to perform a variety of tasks; exploring and experimenting with a variety of tools • Healthy Living Practices – understanding practices that are necessary for a healthy lifestyle including eating, physical fitness, hygiene and avoiding at-risk behaviors; these 	Domain: Physical Development & Health <u>Components:</u> <ul style="list-style-type: none"> • Physical Health Status • Health Knowledge & Practice • Gross Motor Skills • Fine Motor Skills



	healthy living practices promote a healthy self-image	
<p>General Cognition Domains <u>Goal:</u> To help children develop problem solving abilities and concept attainment The child will:</p> <ul style="list-style-type: none"> • Gain an understanding of basic concepts and relationships • Apply knowledge to new situations • Develop strategies for solving problems 	<p>Domain: General Cognition <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Mathematical Knowledge & Reasoning – knowledge of number concepts and operations; patterns and relationships; spatial relationships; measurement; and mathematical reasoning • Scientific Observation & Problem Solving – knowledge of scientific observation, inquiry, and investigation; life science; physical, earth, and space science • Social Systems Understanding – knowledge of family and human relationships; understanding the world in which we live including our community and world; directional and map skills 	<p>General Cognition Domains Mathematics Knowledge & Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Number Concepts & Quantities • Number Relationships & Operations • Geometry & Spatial Sense • Patterns • Measurement & Comparison <p>Science Knowledge & Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Scientific Skills & Method • Conceptual Knowledge of the Natural & Physical World <p>Logic & Reasoning <u>Components</u></p> <ul style="list-style-type: none"> • Reasoning & Problem Solving • Symbolic Representation <p>Social Studies Knowledge & Skills</p>



		<p><u>Components</u></p> <ul style="list-style-type: none"> • Family & Community • History & Events • People & the Environment
<p>Domain: Self-Concept/Emotional Development</p> <p><u>Goal:</u> To help children develop a positive picture of self that will affect every are of development and to understand and express their own emotions</p> <p>The child:</p> <ul style="list-style-type: none"> • Becomes aware of self as a unique individual • Feels valued and attached to others • Displays a wide range of feelings and emotions <p>Domain: Social Development</p> <p><u>Goal:</u> To develop social interaction skills</p> <p>The child will:</p> <ul style="list-style-type: none"> • Develop trusting relationships with nurturing adults • Show interest in peers • Demonstrate caring and cooperation • Try out roles and relationships through imitations 	<p>Domain: Social & Emotional</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Self-Concept Development – the development of positive self-confidence, self-esteem, and understanding of themselves • Emotional Development – the understanding of emotions of self and others, and developing strategies for self-regulation • Social Competence & Relationship Development – the ability to establish relationships with peers and adults, and the understanding of positive social behavior 	<p>Domain: Social & Emotional</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Social Relationships • Self-Concept & Self-Efficacy • Self-Regulation • Emotional & Behavioral Health
<p>Domain: Approaches to Learning</p> <p>Not addressed</p>	<p>Domain: Approaches to Learning</p> <p><u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Interest in Learning – including curiosity and risk taking; how children approach new learning 	<p>Domain: Approaches to Learning</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Initiative & Curiosity • Persistence & Attentiveness • Cooperation



	<ul style="list-style-type: none"> • Learning Strategies – such as imagination, invention, and persistence; how children apply new learning • Reflective Learning Practices – such as reflection and interpretation; how children assimilate new learning into already acquired learning 	
<p>Domain: Language & Literacy <u>Goal:</u> To communicate successfully with others The child will:</p> <ul style="list-style-type: none"> • Respond to verbal and non-verbal communication • Communicate through language and gestures • Identify with home language 	<p>Domain: Language & Literacy <u>Components for ages 0-12:</u></p> <ul style="list-style-type: none"> • Reading – understands the concepts of print materials including comprehension, print/book orientation, vocabulary development and phonetics, as well as enjoyment of having books read to them or reading themselves • Writing – demonstrates the mechanics of writing including fine motor skill development, and understands that writing is a way of communication including vocabulary and idea development • Speaking – (expressive language) the ability to verbally express ideas, wants and thoughts, and development and use of vocabulary to communicate with others; for some this includes being able to speak English as well as their home language • Listening – (receptive language) the ability to understand verbal and non-verbal cues, follow verbal direction, and increased vocabulary 	<p>Domain: Language Development <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive Language • Expressive Language <p>Domain: Literacy Knowledge & Skills <u>Components:</u></p> <ul style="list-style-type: none"> • Book Appreciation • Phonological Awareness • Alphabet Knowledge • Print Concepts and Conventions • Early Writing <p>Domain: English Language Dev for children who are ESL learners <u>Components:</u></p> <ul style="list-style-type: none"> • Receptive English Language Skills



	development for comprehending stories and conversation	<ul style="list-style-type: none"> • Expressive English Language Skills Engagement in English Literacy Activities
Domain: Creative Arts Not addressed	Domain: Creativity & the Arts <u>Components for ages 0-12:</u> <ul style="list-style-type: none"> • Creating – the ability to use a variety of art mediums to create works of art including the visual arts (painting, sculpting, photography, film etc.), drama and theater, and music • Expressing – the ability to talk about the process of creating, and to discuss feelings related to creating • Evaluation – the ability to evaluate works of art based on feelings, cultural contributions, and preferences 	Domain: Creative Arts Expression <u>Components:</u> <ul style="list-style-type: none"> • Music • Creative Movement & Dance • Art Drama

