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Activity: ‘Pancakes, Pancakes’ by Eric Carle

	Directions	Materials Needed
Getting Ready Setting the stage for excited and engaged learning	<ul style="list-style-type: none"> • Read the book Pancakes, Pancakes by Eric Carle • Talk about the art work • Talk about what is needed to make pancakes 	<ul style="list-style-type: none"> • Book, ‘Pancakes, Pancakes’ by Eric Carle
Activity Directions should be adapted to fit the individual skills of children	<p><u>PS-School Agers</u></p> <ul style="list-style-type: none"> • Write out the recipe for the pancakes • Children can copy the recipe or draw a picture of pancakes on a copy of the recipe • Follow the pancake recipe in the book to make pancakes • Add blueberries, apples, strawberries or other fruit is desired • Eat with strawberry jam (like in the book) or use syrup <p><u>School-Age and Harder Option</u></p> <ul style="list-style-type: none"> • Set up stations to make the pancake mix • Write the recipe on index cards, one ingredient to a station – see individual recipe below • School-agers measure out and stir their own pancake • Depending on age, school-agers can cook their own pancake 	<ul style="list-style-type: none"> • Copy of recipe • Paper • Markers, crayons or colored pencils • Ingredients to make pancakes: from recipe in book • Additions such as blueberries, apples, strawberries etc. • Strawberry jam or syrup • Bowl, mixing cups, spoons • Griddle • Oil • Plates, forks
Reflection Extending the learning, encouraging critical thinking	<p><u>Things to reflect on</u></p> <ul style="list-style-type: none"> • ‘Pancakes, Pancakes’ by Eric Carle is very sequential, how does this help us with understanding the story? • Other authors use a repeating line, why do they do this? • What type of writer are you? 	
Development Domains Main development focus of activity	<p><u>Primary Focus: Language & Literacy</u></p> <p><u>Preschool</u> – Emergent Writing: Uses scribbles, shapes, pictures, or dictation to represent thoughts or ideas</p> <p><u>School-age</u> – Writing: Demonstrates increased proficiency in using written language to express thoughts, ideas, tell a story or report facts</p> <p><u>Secondary Focus: Cognitive – Mathematical & Logical Thinking</u></p> <p><u>Preschool</u> – Measurement: Recognizes objects can be measured by height, length, weight, and time</p> <p><u>School-age</u> – Measurement: Uses simple tools and techniques to estimate and measure</p>	



	<p>Approaches to Learning <u>Preschool</u> – Curiosity: Shows eagerness and a sense of wonder as a learner <u>School-age</u> – Interest in Learning: Expresses interest and excitement in learning new things</p>
STEM Education Function	Logical thinkers – able to apply rational and logical thought processes of science, mathematics, and engineering design to innovation and invention
School/life Readiness Skill Development	<p>Preschoolers will enjoy the story AND the making of pancakes! Doing a hands-on activity after reading a story about the activity provides a deeper understanding of concepts. This helps with the transfer of learning from one task to another, a very important skill in being successful in school.</p> <p>School-agers will enjoy making their own serving of pancakes! Reading the recipe, measuring the ingredients, and completing the cooking are real-life, self-help skills. School-agers that follow individual recipes learn how to be accurate in their measuring and following of directions – very important for school and life success.</p>

